

100%



During the past decade, the percentage of smokers in a certain country has decreased 27.7% to 14.8%. What percentage of the population of that country smoked at the beginning of the decade?

The percentage of the population that smoked at the beginning of the decade was approximately %.
(Round to one decimal place as needed.)

Percent Change

$$-27.7\% = \frac{14.8\% - x}{x} \times 100\%$$

If the result is positive, it is an increase.
If the result is negative, it is a decrease.

$$-27.7\% = \frac{14.9\% - x}{x} \times 100\%$$

Divide Both Sides of equation by 100%

$$-.277 = \frac{14.9\% - x}{x}$$

Multiply by x on both sides

$$-.277x = 14.9\% - x$$

Add 1x to both sides and combine like terms

$$.723x = 14.9\%$$

Divide both sides by .723

$$x = 20.6\%$$

During the past decade, the percentage of smokers in a certain country has decreased 27.7% to 14.8%. What percentage of the population of that country smoked at the beginning of the decade?

The percentage of the population that smoked at the beginning of the decade was approximately %.
(Round to one decimal place as needed.)

$$\frac{72.3}{100} = \frac{14.8}{x}$$

Cross Multiply And Divide

$$x = 20.6$$

Proportions for Percent Problems

$$\frac{100 - 27.7\%}{100} = \frac{14.8\%}{x}$$

The variable can be placed in the
Part, **Whole**, or **Percent**.

SPECIAL LECTURE STRUCTURE

1. Welcome Message
2. Announcements
3. Course Progress Update
4. Test One Details
5. Project 1 Guide
6. Video Walkthrough for HW 4
7. Tophat
8. Prayer

Question 1

- Identify and define words, phrases, and specific processes involving units.

Question 2

- Decide if a statement involving units makes sense.

Question 3

- Add and multiply fractions.

Questions 4 & 5

- Convert between fractions and decimals.

Question 6

- Describe the steps to apply the Understand-Solve-Explain process.

Question 7

- Solve applications involving units.

Question 8

- Decide if a statement involving units makes sense.

Question 9

- Simplify expressions involving powers of 10.

Question 10

- Solve applications involving conversions within the USCS system.

TEST 1: 24 Questions

***IN CLASS Mon 2/10**

First 10 Questions

BRING PAPER AND PENCIL

***Please email me if you will be taking the test in testing center.**

TEST 1: 24 Questions

***IN CLASS Mon 2/10**

Questions 11-19

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Question
11

- Convert units.

Question
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- Solve applications involving temperature conversions.

Question
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- Solve applications involving unit analysis.

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- Decide if a statement involving problem solving makes sense.

Question
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- Solve percent increase and decrease problems.

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- Decide if statements involving percentages make sense.

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- Convert between fractions, decimals, and percentages.

Question
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- Express ratios in direct form and in percentages.

Question
19

- Express fractions as percentages.

TEST 1: 24 Questions

***IN CLASS Mon 2/10**

Questions 20-24

***Please email me if you will be taking the test in testing center.**

Question
20

- Compare absolute and relative changes.

Question
21

- Solve applications involving the uses and abuses of percentages.

Question
22

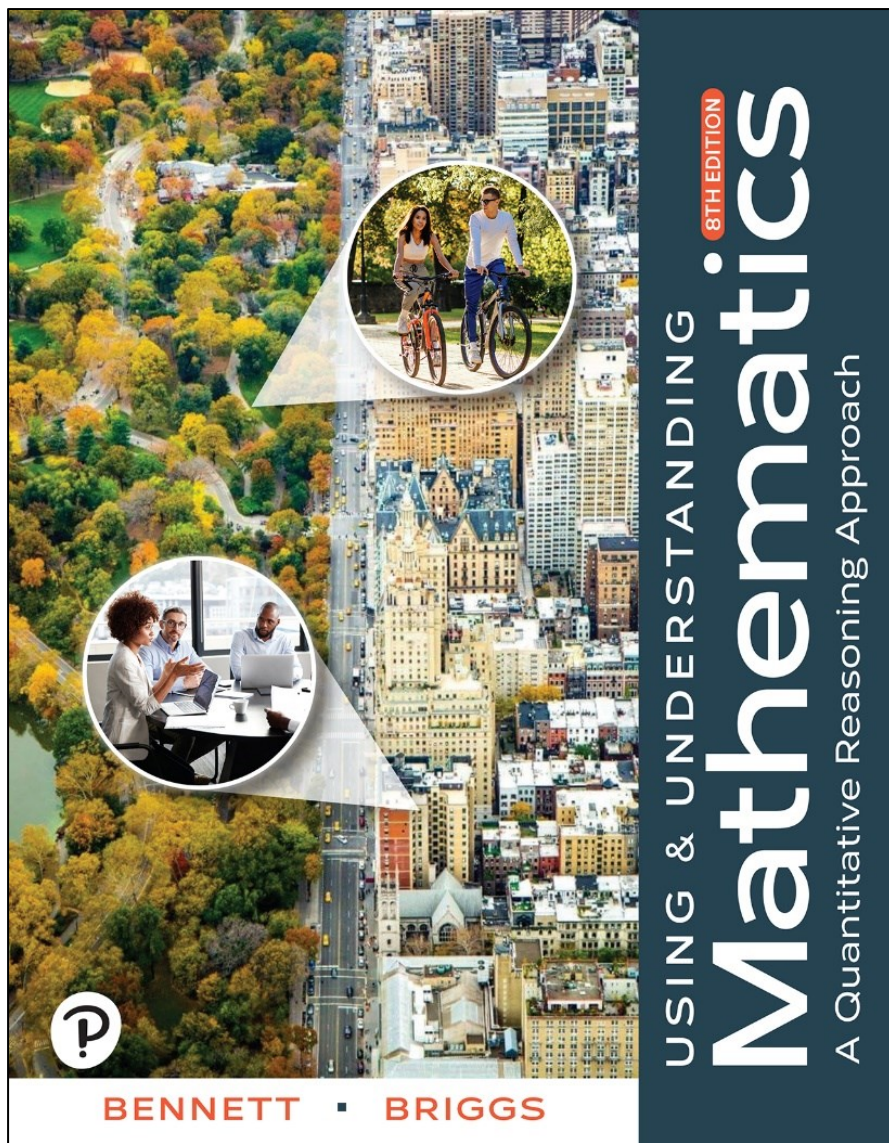
- Convert to and from scientific notation.

Question
23

- Compare quantities to put numbers in perspective.

Question
24

- Make an order of magnitude estimate.



This Week's Reading

**Review
2A-2C
& 3A-3B
(no new sections)**

Math 114 Semester at a Glance Fall 2023

Module	Topic	Sections	Assignment Name	Category	Questions	Due Day	Due Date	Points	Cumulative
1	Thinking Critically	1A & 1E	Course Checklist	HW	5	Friday	25-Aug	10	10
			HW 1	HW	20	Sunday	27-Aug	20	30
			Quiz 1	Quiz	10	Monday	28-Aug	10	40
2	Unit Analysis	2A, 2B, 2C	HW 2	HW	20	Sunday	3-Sep	20	60
			Quiz 2	Quiz	10	Monday	4-Sep	10	70
3	Percentages & Sci. Notation	3A & 3B	HW 3	HW	20	Sunday	10-Sep	20	90
			Quiz 3	Quiz	10	Monday	11-Sep	10	100

Course Progress After Module 3:



100 / 1000

Math 114 Semester at a Glance Fall 2023

Module	Topic	Sections	Assignment Name	Category	Questions	Due Day	Due Date	Points	Cumulative
1	Thinking Critically	1A & 1E	Course Checklist	HW	5	Friday	25-Aug	10	10
			HW 1	HW	20	Sunday	27-Aug	20	30
			Quiz 1	Quiz	10	Monday	28-Aug	10	40
2	Unit Analysis	2A, 2B, 2C	HW 2	HW	20	Sunday	3-Sep	20	60
			Quiz 2	Quiz	10	Monday	4-Sep	10	70
3	Percentages & Sci. Notation	3A & 3B	HW 3	HW	20	Sunday	10-Sep	20	90
			Quiz 3	Quiz	10	Monday	11-Sep	10	100
4	TEST	Ch 2 and 3	Project 1	Project	4	Friday	15-Sep	25	125
			HW 4: Test 1 Review	HW	28	Sunday	17-Sep	20	145
			Test 1	Test	25	Monday	18-Sep	125	270

Course Progress After Module 4:



270 / 1000

TUTORING

IS OFFERED FOR THIS COURSE!

and here's the best part ... **It's free!**

LIBERTY.EDU/TUTORING 

Homework 4: 28 Questions

Test One Review

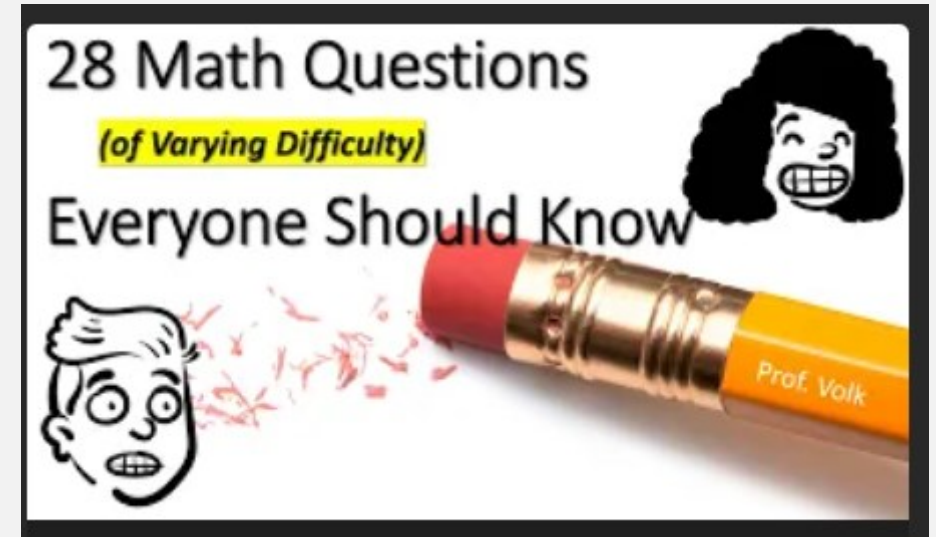
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Questions 1-2, 27	• Identify and define words, phrases, and specific processes involving units.
Question 3 & 28	• Decide if a statement involving units makes sense.
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Questions 9	• Solve applications involving conversions within the USCS system.
Question 10	• Interpret prefixes as a power of 10.
Question 11-12	• Convert units.
Question 13	• Solve applications involving temperature conversions.
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Questions 16-17, 19-21	• Convert between fractions, decimals, ratios, and percents.
Question 18	• Simplify expressions involving powers of 10.
Question 22-23	• Convert to and from scientific notation.
Question 24	• Decide if statements containing numbers make sense.
Question 25	• Make and order of magnitude estimate.
Question 26	• Solve applications involving scale, estimation, and comparison.

Video Walkthrough Posted for Homework 4

*Prof. Volk recorded this
specifically for this course.

Covers all questions from the
Test One Review Assignment



Would you commit to...

Set your cell phone to Black and White
for the rest of the semester?



FIND A HOUSE FOR SALE NEAR CAMPUS

You and 3 roommates want to move off campus.

What is the list price?

$$P = \frac{\tau(PV)}{1 - (1 + \tau)^{-n}}$$

P = Payment

PV = Present Value

r = rate per period

n = number of periods

TO BE THE MASTER
YOU MUST BE WILLING
TO BE THE FOOL

-Various

Open Excel Now



**How much would you pay
monthly based on loan?**

=PMT(RATE,NPER,PV)

PMT = Monthly payment amount

Rate= annual interest rate / 12 to make it monthly

Nper= number of payments= years* 12

PV= Loan Amount (after down payment)

Loan Type	Borrower Type	Fixed Interest Rate
Direct Subsidized Loans and Direct Unsubsidized Loans	Undergraduate	6.53%
Direct Unsubsidized Loans	Graduate or Professional	8.08%
Direct PLUS Loans	Parents and Graduate or Professional Students	9.08%

All interest rates shown in the chart above are fixed rates. A fixed rate will not change for the life of the loan.

Average Federal Loan Debt

Some borrowers have multiple federal loans. Presumably, many federal loan holders also have private student loan debt.

- 42% of students who borrow money to attend school are still paying off loans 20 years later.
- The average Stafford loan holder owes \$25,583.
- Subsidized Stafford loans carry an average balance of \$9,781.
- Unsubsidized Stafford loans have an average balance of \$19,378.
- The average Grad PLUS loan has an outstanding balance of \$59,722.
- Parent PLUS loans average \$30,500.
- Consolidated federal loans have an average remaining balance of \$52,495.
- Though discontinued in 2017, a number of Perkins loans carry an outstanding balance, averaging \$3,091 per loan.
- 53% of federal borrowers owe less than \$20,000 in student loan debt.
- 8% of borrowers owe more than \$100,000.
- The federal government forwards student loans at a rate of \$101 per indebted student borrower.

Average student loan debt in America

- As of the first quarter of 2024, Americans owed \$1.75 trillion in education debt.
- 51% of 2021-22 bachelor's degree recipients graduated with an average of \$29,400 in student loan debt.
- Among all borrowers, the average student loan debt in 2023 was \$38,787.
- 53% of federal student loan borrowers owe \$20,000 or less.
- 47% of the total outstanding federal loan debt is held by 10% of borrowers, who owe \$80,000 or more.
- Just 10% of college graduates took out private student loans in 2021-22, but they had nearly twice as much debt as federal loan borrowers.

Total student loan debt in America reached a record high of \$1.77 trillion in the

Level of School*

Bachelor's



Major*

Biblical Studies



Show my salary estimates



EARLY-CAREER SALARY

\$36,200 years 1-5

All numbers are estimates

MID-CAREER SALARY

\$49,400 years 6-10

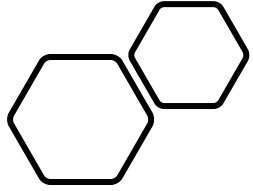
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Grading Rubric

MATH 114 – Project 1 (25 points)

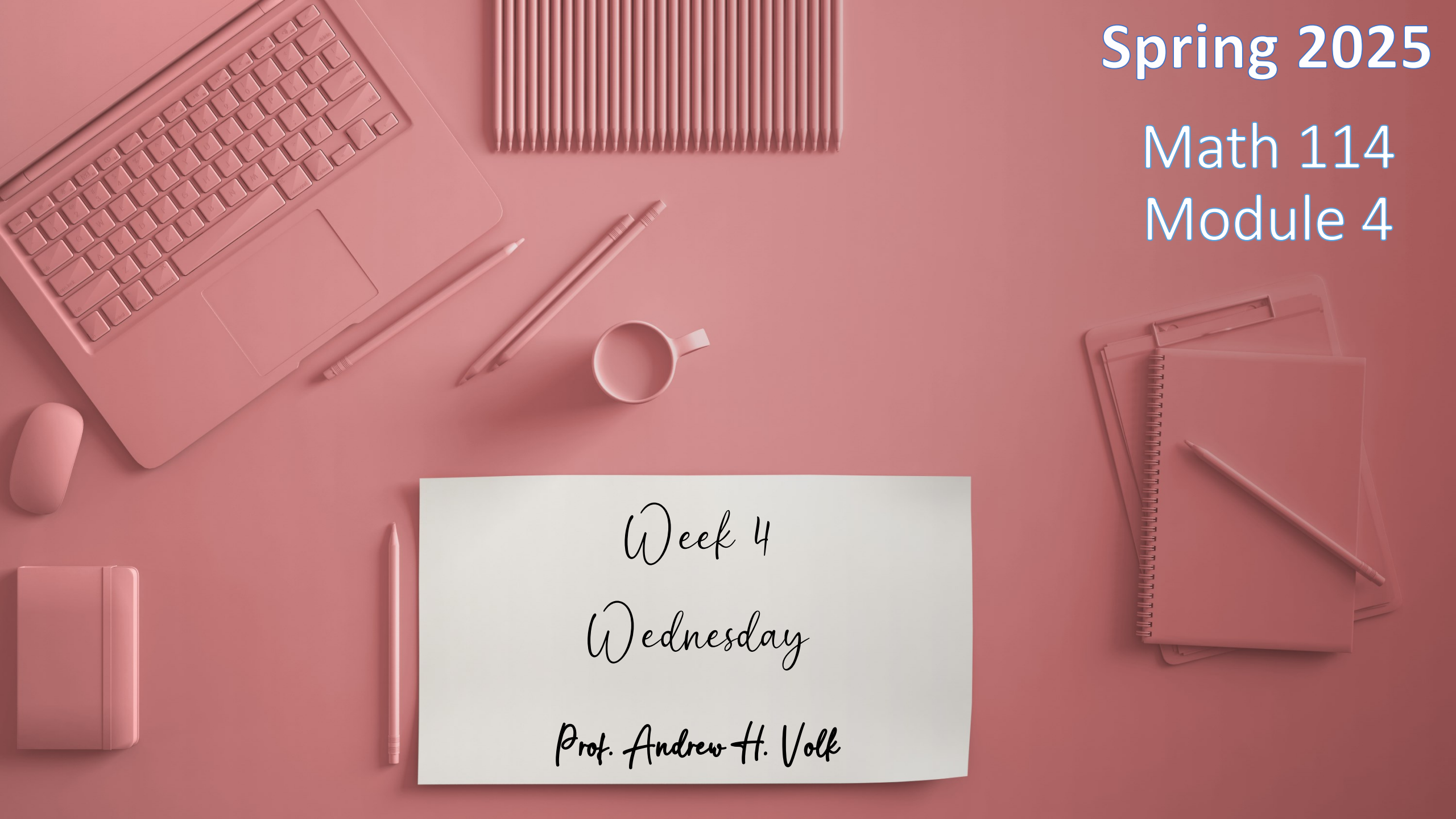
Criteria	Levels of Achievement			
(25 points)	Advanced	Proficient	Developing	Not present
Calculations: Questions 1ab (6 pts total)	6 points All calculations are correct and use the correct data.	5 to 3 points Majority of calculations are correct or have minor errors.	2 to 1 points Most calculations are incorrect.	0 points No attempt is made to perform the calculations.
Calculations: Questions 1cd (6 pts total)	6 points All calculations are correct and use the correct data.	5 to 3 points Majority of calculations are correct or have minor errors.	2 to 1 points Most calculations are incorrect.	0 points No attempt is made to perform the calculations.
Calculations: Questions 2 ab (6 pts total)	6 points All calculations are correct and use the correct data.	5 to 3 points Majority of calculations are correct or have minor errors.	2 to 1 points Most calculations are incorrect.	0 points No attempt is made to perform the calculations.
Question 3 (3 points)	3 points Discussion of advantages of each type of mortgage is present and ideas are well thought out. Grammar is perfect. Questions are answered in complete sentences. Word count is met.	2 points Discussion of advantages of each type of mortgage provides some insight but does not bring out the most important advantages discovered during the computational questions. Falls short of the 50-word count.	1 point Discussion fails to provide at least one clear advantage of each type of mortgage. Perhaps the student makes a strong case for one type without demonstrating an awareness of why some borrowers select the other option. Answers are either not in complete sentences or are full of grammar errors that impact the readability of the responses. Falls short of the 50-word count.	0 points No discussion of the advantages of each mortgage is provided.
Question 4 (4 points)	4 points Thoughtful and relevant discussion of how Proverbs 22:7 applies to mortgage decisions is present. Grammar is perfect. Questions are answered in complete sentences. Word count is met.	3 to 2 points Brings some Biblical perspective to the discussion but does not adequately address the issue raised by Proverbs 22:7. Minor grammar errors may be noted, but they do not interfere with the readability of the responses. Answers are in complete sentences. Falls short of the 100-word requirement.	1 point Shows no awareness of the content of Proverbs 22:7 and otherwise fails to attempt to integrate Biblical principles of debt into the discussion. Answers are either not in complete sentences or are full of grammar errors that impact the readability of the responses. Falls short of the 100-word count.	0 points No answer for this question is provided.





Please also pay close attention to any additional specifications provided by your professor. Professors often will clarify their expectations regarding the format and presentation of your submission.



The background of the slide is a top-down photograph of a desk. On the left is a laptop with a keyboard and a mouse. In the center is a small cup and two pencils. On the right is a spiral notebook with a pencil resting on it. At the bottom center is a white rectangular card with handwritten text. The entire scene is set against a solid reddish-pink background.

Spring 2025

Math 114
Module 4

Week 4

Wednesday

Prof. Andrew H. Volk

Homework 4: 28 Questions

Test One Review

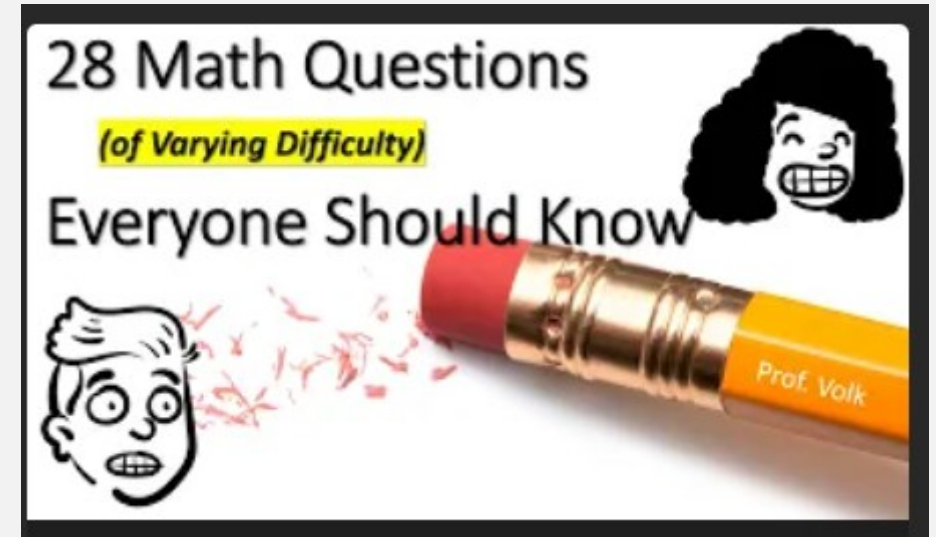
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Covers all questions from the
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+
◦ • What is one thing
you wish you had
figured out by
now?

+
• ◦

Question 1

- Identify and define words, phrases, and specific processes involving units.

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Math 114

Quantitative Reasoning

Mortgage Payments
15 year vs. 30 year

Project 1



Turn in 2 documents

1. Answer the questions in the word document.
2. Show Calculations Using Excel

Turn in BOTH files for Project 1



PROJECT 1 INSTRUCTIONS

Topic – Mortgages: 15-year vs. 30-year

Round answers for problems 1-2 to the nearest cent

1. Say that a family is purchasing a house with a \$230,000 mortgage and an annual interest rate of 5%. The size of their monthly payment will depend on the term of the mortgage.

The Excel function “pmt” can be used to compute these monthly mortgage payments. The 3 arguments of function “pmt” are: 1) the monthly interest rate (0.05/12); 2) the total number of monthly payments; and 3) the mortgage amount. (12 pts)

 - a. Find the monthly payments if the \$230,000 was financed over 15 years.
 - b. Find the monthly payments if the \$230,000 was financed over 30 years.
 - c. Multiply your answer to part (a) by the number of payments to find how much the family would need to pay in total over the life of the 15-year loan. Subtract the principal amount from this to give the amount of interest paid over the life of the loan.
 - d. Multiply your answer to part (b) by the number of payments to find how much the family would need to pay in total over the life of the 30-year loan. Subtract the principal amount from this to give the amount of interest paid over the life of the loan.
2. A standard rule for lenders is that a family’s house payment should not exceed 28% of their monthly income. For a family making \$7000 per month, this would equate to \$1960 per month. Assuming that \$260 out of this monthly payment would go to pay their property tax and homeowner’s insurance, this would allow for the remaining \$1700 of their monthly payment to repay their mortgage. Given this monthly mortgage payment of \$1700, find the size of the mortgage a family could afford using the Excel function “pv”. This function finds the present value of the loan for various mortgage terms and interest rates. The 3 arguments of function “pv” are: 1) the monthly interest rate; 2) the total number of payments; and 3) the amount of each payment. (4 pts)
 - a. Assuming a \$1600 monthly payment, find the mortgage that a family could afford at an annual interest rate 5% for a 15-year mortgage.
 - b. Assuming a \$1600 monthly payment, find the mortgage that a family could afford at an annual interest rate 5% for a 30-year mortgage.
3. Based on your answers to questions 1 and 2, what is the advantage of having a 15-year mortgage, and what is the advantage of having a 30-year mortgage? Which option do you think is wiser? Please respond using at least 100 words. (4 pts)
4. Proverbs 22:7 says, “The rich rules over the poor, and the borrower is the slave of the lender.” In light of this verse, and the Bible’s more general teaching on debt, many Christians have counselled that incurring excessive debt is undesirable. As financial expert Dave Ramsey puts it: “If you must take out a mortgage, pretend only 15-year mortgages exist.” Discuss how you would apply the Bible’s warning about borrowing when deciding how to go about purchasing a home. Does the Bible prohibit any kind of borrowing? Does it influence which type of mortgage is more attractive? Or does it not really apply to this type of loan? Please provide a response of at least 100 words. (5 pts)



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- Assuming a \$1700 monthly payment, find the mortgage that a family could afford at an annual interest rate 5% for a 15-year mortgage.
 - Assuming a \$1700 monthly payment, find the mortgage that a family could afford at an annual interest rate 5% for a 30-year mortgage.



3. Based on your answers to questions 1 and 2, what is the advantage of having a 15-year mortgage, and what is the advantage of having a 30-year mortgage? Which option do you think is wiser? Please respond using at least 100 words. (4 pts)
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PMT Loan Video Posted in Announcements

Consider a student loan of \$17,500 at a fixed APR of 12% for 20 years. Calculate the monthly payment

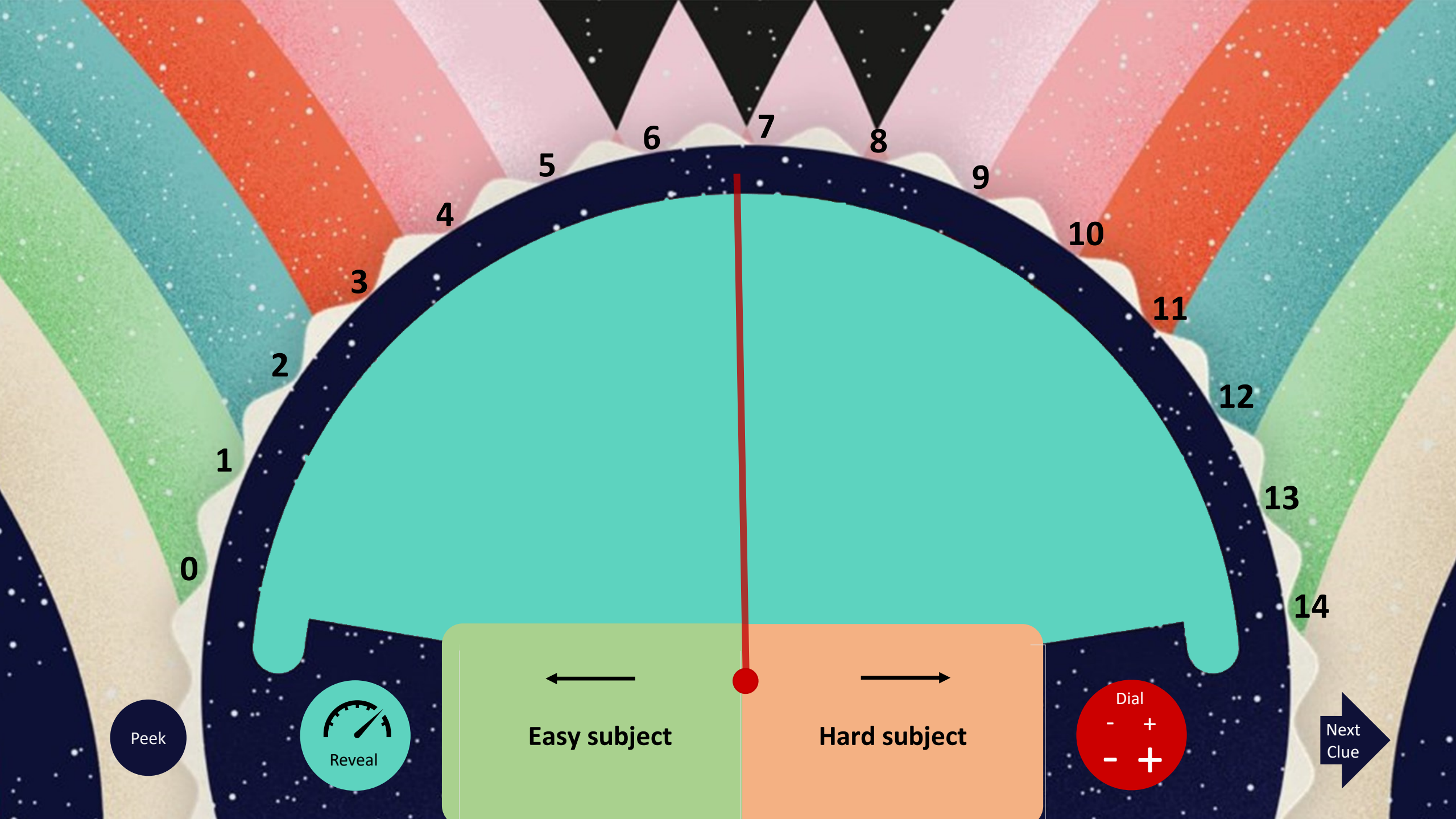
	A	B
1		loan
2	APR	12%
3	amount	17500
4	years	20
5	PMT	
6		

$$=PMT(rate,nper,pv)$$

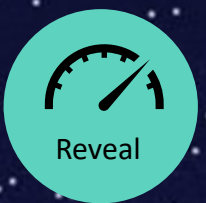
1:18



How responsible should you be
for the content of the music
and media you consume?



Peek

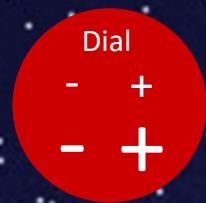


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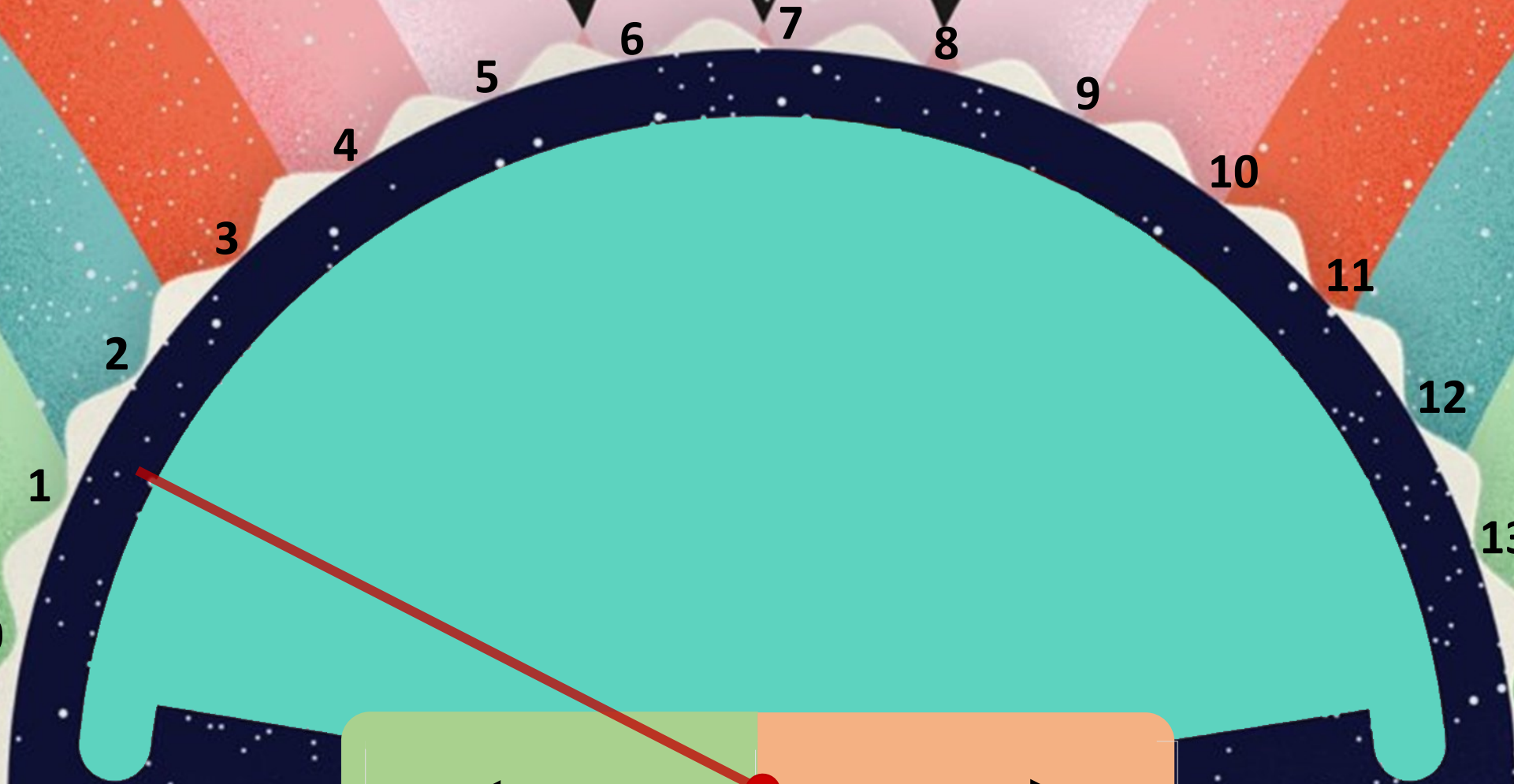
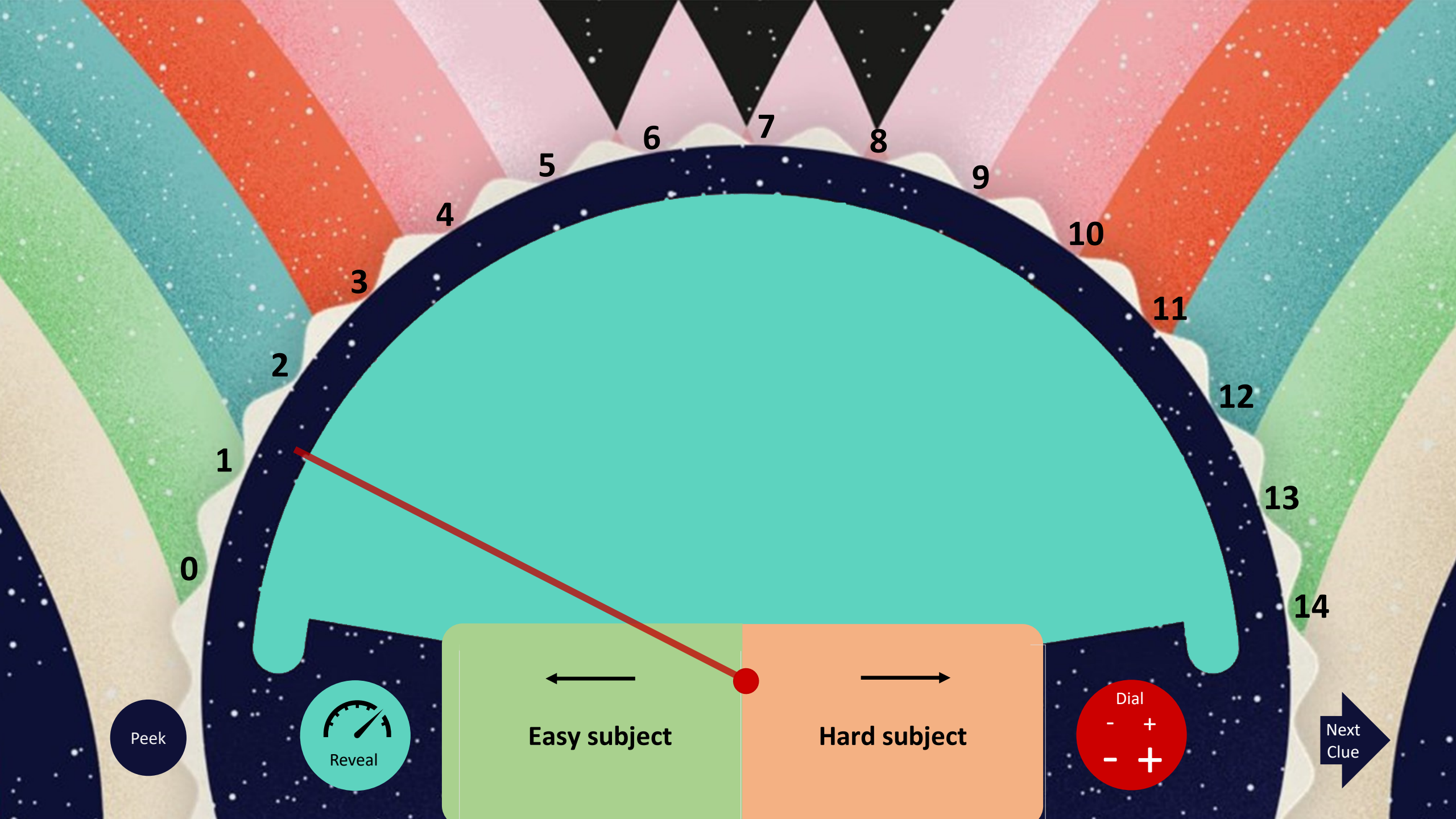
Easy subject

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Hard subject



Next Clue



Peek

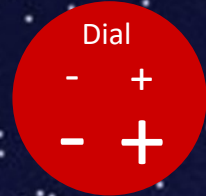


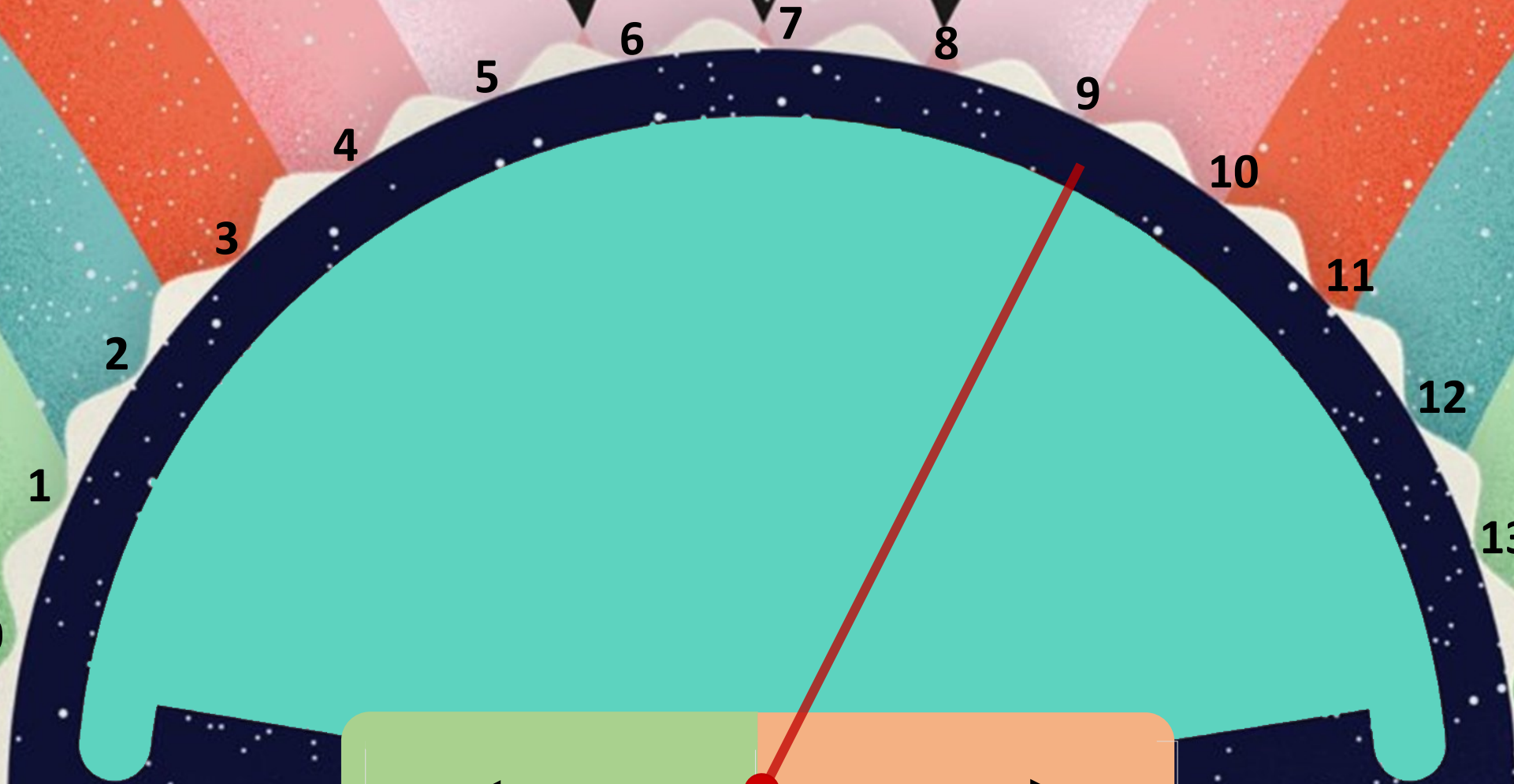
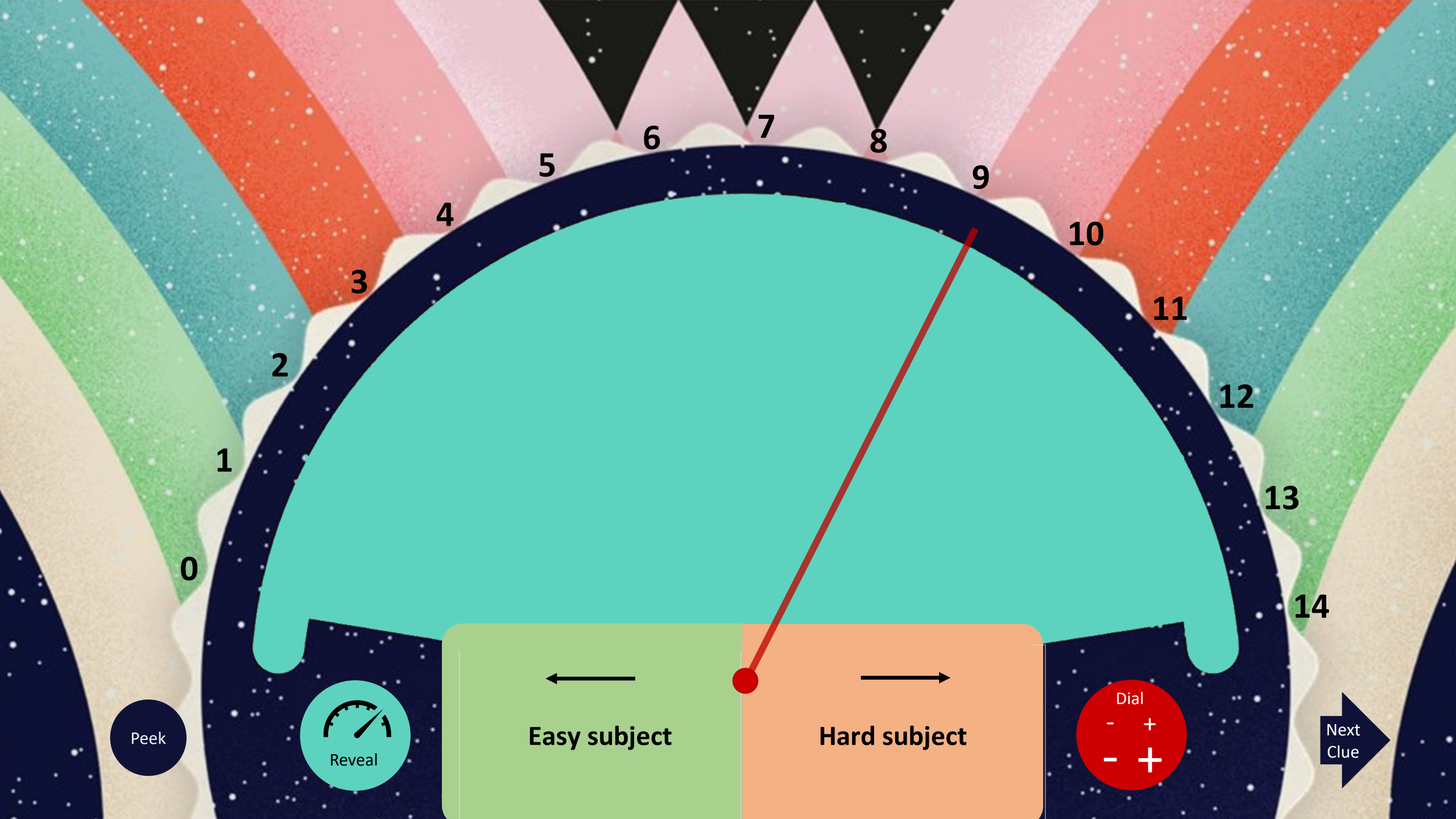
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Easy subject

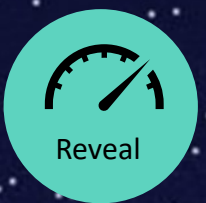
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Hard subject



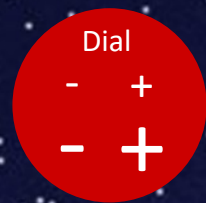


Peek



←
Easy subject

→
Hard subject



Are you a sophomore or a junior?
Then you
Established

**WHY SELF-AWARENESS
CHANGES EVERYTHING**



FEB. 6
4 - 5:30 P.M.
STARBUCKS LOUNGE (Montview 3570)

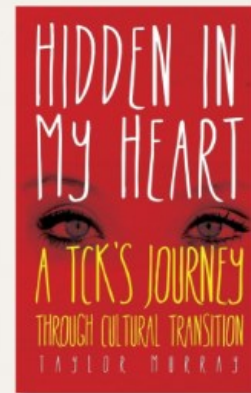
To RSVP, Please scan the QR Code.



**TAYLOR
JOY MURRAY**
Author • Podcaster • Speaker

OSL X Graduate Life

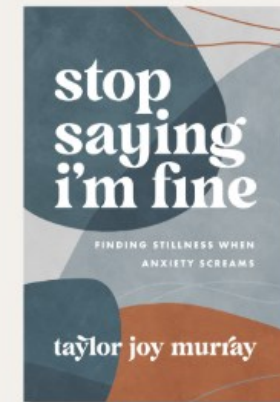
LIBERTY
UNIVERSITY



Hidden in My Heart

Written when Taylor was 14, this book gives words to the often unexpressed emotions & experiences of missionary kids.

[LEARN MORE](#)



Stop Saying I'm Fine

Is anxiety a part of your story? Join Taylor on a deep & transformative journey of finding stillness when anxiety screams.

[LEARN MORE](#)

**How much would you pay
monthly based on loan?**

=PMT(RATE,NPER,PV)

PMT = Monthly payment amount

Rate= annual interest rate / 12 to make it monthly

Nper= number of payments= years* 12

PV= Loan Amount (after down payment)

How much loan can you afford based on payment

$$=PV(RATE, NPER, PMT)$$

PMT = Monthly payment amount

Rate= annual interest rate / 12 to make it monthly

Nper= number of payments= years* 12

PV= Loan Amount (after down payment)

A.B.
DEGREE

41,952

BA/Reg.
Credential

\$ 62,225

$$\frac{41952}{12}$$

$$= 3496$$

$$\frac{62225}{12}$$

$$= 5185.416667$$

$$\left(\frac{41952}{12} \right) \cdot .28$$

$$= 978.88$$

$$\left(\frac{62225}{12} \right) \cdot .28$$

$$= 1451.916667$$

	Salary 1	Salary 2
PMT	979	1452
rate (5%/12)	0.0042	0.0042
NPER	360	360
PV(rate, nper, payment)	(\$182,369.70)	(\$270,480.91)

Find a rental under this

Or

A purchase under this

Salary 1

979

0.0042

360

(\$182,369.70)

BuyRentSellHome LoansFind an Agent

Manage RentalsAdvertiseHelpSign In

Enter a city or zip code

United States > Ohio > Clinton County > Wilmington

Wilmington, OH Housing Market

\$250,134

↑ 5.7% 1-yr

The average Wilmington, OH home value is \$250,134, up 5.7% over the past year and goes to pending in around 14 days.



WILMINGTON CITY SCHOOLS Certified Salary Schedule 2023-24					
YEARS OF EXP.	II A.B. DEGREE	III A.B. +15*	IV A.B. +30*	V MASTERS A.B. +45 **	VI MASTERS +15***
0	41,952	44,154	46,357	48,559	50,762
1	44,154	46,357	48,559	50,762	52,966
2	46,357	48,559	50,762	52,966	55,167
3	48,559	50,762	52,966	55,167	57,369
4	50,762	52,966	55,167	57,369	59,574
5	52,966	55,167	57,369	59,574	61,774
6	55,167	57,369	59,574	61,774	63,978
7	57,369	59,574	61,774	63,978	66,181
8	59,574	61,774	63,978	66,181	68,381
9	61,774	63,978	66,181	68,381	70,584
10	63,978	66,181	68,381	70,584	72,787
11	66,181	68,381	70,584	72,787	74,989
12		70,584	72,787	74,989	77,192
13			74,989	77,192	79,394

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Salary 2
1452
0.0042
360
(\$270,480.91)

Roseville City School
Certificated Salary S
2023/24

Teacher, Counselor, Social Worker I: 18						
YEAR OF SERVICE STEP	PRE-A Emergency/ Intern	A BA/Reg. Credential	B BA/Reg Cred +15 Units	B-1 BA/Cred +15 Masters or Doctorate	C BA/Reg Cred +30 Units	C-1 BA/Cred +30 Masters or Doctorate
1	\$ 53,584	\$ 62,225	\$ 62,226	\$ 63,782	\$ 62,227	\$ 63,783
2	\$ 53,768	\$ 62,226	\$ 63,474	\$ 65,030	\$ 63,475	\$ 65,033
3	\$ 56,428	\$ 62,227	\$ 64,720	\$ 66,276	\$ 64,721	\$ 66,277
4		\$ 62,228	\$ 64,721	\$ 66,277	\$ 69,673	\$ 71,229
5		\$ 62,229	\$ 65,969	\$ 67,526	\$ 72,659	\$ 74,215
6		\$ 62,231	\$ 68,305	\$ 69,860	\$ 75,634	\$ 77,189
7		\$ 62,235	\$ 71,181	\$ 72,736	\$ 78,626	\$ 80,182
8		\$ 64,389	\$ 74,046	\$ 75,601	\$ 81,609	\$ 83,166
9		\$ 64,389	\$ 76,914	\$ 78,470	\$ 84,592	\$ 86,147
10		\$ 64,389	\$ 76,914	\$ 78,470	\$ 91,707	\$ 93,263
11		\$ 64,389	\$ 76,914	\$ 78,470	\$ 91,707	\$ 93,263
12		\$ 64,389	\$ 76,914	\$ 78,470	\$ 91,707	\$ 93,263
15		\$ 65,791	\$ 78,401	\$ 79,958	\$ 93,301	\$ 94,857
18		\$ 70,012	\$ 82,877	\$ 84,432	\$ 98,074	\$ 99,630

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Enter a city or zip code

United States > California > Placer County > Roseville

Roseville, CA Housing Market

\$644,361

↑ 2.8% 1-yr

The average Roseville, CA home value is \$644,361, up 2.8% over the past year and goes to pending in around 14 days.

	Wilmington, OH	Roseville, CA
Average house price (PV)	250134	644361
rate (5%/12)	0.0042	0.0042
NPER	360	360
pmt(rate,nper, pv)	(\$1,342.77)	(\$3,459.07)
Monthly income (if 28%)	(\$4,795.62)	(\$12,353.82)
Annual Salary	(\$57,547.43)	(\$148,245.82)

Roseville, CA Housing Market
\$644,361

Wilmington, OH Housing Market
\$250.134

A.B.
DEGREE

41,952

BA/Reg.
Credential

\$ 62,225

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Teacher, Cou				
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